

the raider RECORD

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Kimmons Junior High

On March 31, the new Kimmons Junior High dress standards went into full swing. A faculty committee composed of chairman Mrs. Nancy Baker, Ms. Rebecca Sellars, Mr. Jim Stout, Ms. Judy Durham, Mr. George Green, and Mr. Jim Hatchett worked over three months with student representatives to come up with the following guidelines. They represent the majority views of both students and faculty.

A. Styles must not infringe upon the rights others or pose a hazard to personal safety.

B. Clothing styles that are revealing to the point of disruption or distraction are not appropriate. Examples: Tee shirts with cut-out sleeves, open mesh shirts,

Daylight-Saving Begins

What's that sound you hear? Could it be the person next to you in class snoring? You set your alarm for 7:00, but your body says "No way, I know it's really 8:00!" You haven't entered the "Twilight Zone"; you're a victim of daylight-saving time.

Congress last year ordered an earlier start for daylight-saving time. With the extra hour of daylight, the sporting goods and leisure products industries are hoping to gain as much as \$4 billion in added sales.



JR. OPTIMIST FUND RAISER

By Jennifer Shaw

As some of you may already know, the Junior Optimist, Honor Society, and Student Council are selling different items for a variety of reasons. The Honor Society is selling for the Honor Society district meeting. This year our chapter is sponsoring this meeting. The Junior Optimist is raising money for the Freshmen prom this year. And the student Council is raising funds for its end of the year trip.

Dress Standards Begin

bare midriffs, short skirts, hair rollers.

C. Clothing that advocates poor moral standards are forbidden.

D. Clothing that is designed for primary wear other than school wear is not appropriate. Example: Hats are designed for wear in the outdoors, shorts (any pant above the knee) are for leisure activities, and headbands are for manual labor or athletic activities.

This will be in effect for the remainder of the 1986-87 school year.

*For a more inside look into opinions and more on the topic, see the inside.

A Taste of Theatre!!

By Robert Heyman Ah, show business... one of many fields that is opening its doors to eager individuals all the time, giving rewarding opportunities that one will never forget for as long as he lives. On Friday, March 20, nine ninth grade speech students had their first taste of this show business. It was in one of three one-act plays presented at Westark Community College. The play was titled "Once Upon A Playground" and featured a gang of kids along with a girl that was different from the rest. Throughout the play the girl (who was played by ninth grader Shannon Henson) deals with the feeling of rejection presented by the gang of kids—the reason she has a "funny nose". The girl finally finds out at the end of the play that there is someone else with the same problem just like hers...a boy with a funny nose (played by Robert Heyman).

The play displays how people put down other people because they are different. But the truth is those who are putting-down have problems of their own, but are afraid to admit them.

The play was directed by speech and English teacher Jerry Davis. The cast of ninth graders were Shannon Henson, Earl Green, Stacey Irish, Juanita Brasher, Steve Hulsey, Christy Overly, Robert Heyman, Tammy Moore, and Leinthong Ourpraseuth.

This was first time any ninth graders have performed in a one-act play at Westark.

According to the cast, it turned out to be success.

LETTERS TO THE EDITOR

Dear Mr. Editor,
I have to agree with the new dress code put into affect this month. I think they should have made a dress code sooner. People were starting to wear some pretty bad clothes. Some had bad language on their clothes. Others wore clothes that were torn up and full of holes. I know lots of students are against the dress code, but enough is enough. Is it right for students to wear clothes with holes and their underwear sticking out of them? I don't think so. Students may have not done this yet, but how long will it be before they do? I think we needed the dress code very much.

THE WOW

THE is the most commonly used word in the English language. The Grand Canyon is the most popular natural attraction in the U.S. The President on the highest denomination U.S. bill is Woodrow Wilson, 28th president (\$100,000).

Changes in the School System!

By Jennifer Threadgill

If you're worried about what classes to take next year, we have some good news for you. Next year only three hours are going to be devoted to class time, the rest will be spent in assembly. That's right, the school board feels that students are working too hard! So, to solve the problem, next year we will have four hours to relax and have fun. English is no longer a requirement in the public schools. We already know how to talk. Also, only two credits of mathematics will be required to graduate. And, as for science, it's cut completely. Who cares what a molecule and atom is; we can't even see them. The only real requirement will be lunch, which was made possible by Governor Clinton. Thanks a lot.

At the end of this year there is going to be a concert held in one of the assemblies. We have a choice of who we want to perform for us. The choices are: RATT, BON JOVI, IRON MAIDEN, OR WILLIE NELSON. (please circle your choice and give to your homeroom teacher before April 30.) Well, there will be alot more supprises for next year, but the biggest suprise in store for all of us is.....

(See page four.....)

What Does the Future Hold for You?

By Michael Beck
More than likely, sometime or another, you have thought about what you want to be when you grow up (a movie star, singer, a millionaire, etc.) Your thoughts have probably changed from time to time. I once wanted to be an artist. Then I changed my mind and wanted to be a scientist. But now I want to be a mechanical engineer. Who knows, this may change at any time. What you want to be may be completely different from what you become.

Mrs. Susan Haines, for example, wanted to be a rock singer. Being an English and journalism teacher is completely different than playing in a rock group and singing Van Halen songs.

Mr. John Holleman, eighth grade social studies teacher, said when he was in school he wanted to go into business with his father selling real estate. It turned out that when he did grow up, he became a farmer and then a teacher.

Mr. Jim Stout, drafting teacher, said he had no idea at all that he was going to become a teacher.

Mrs. Linda Riley, seventh and advanced eighth grade math teacher, is another example. When she was in school she wanted to be a journalist.

So the odds are pretty much against you becoming what you want to be today. But don't get me wrong. This does not mean that there is not a chance at all for you becoming what you want to be today.

Mrs. Mary Brody, eighth grade English teacher, said that when she was in school, she wanted to be a teacher. This shows there is a chance for you to become what you want to. But like I said before, you will probably change your mind before you get out of school. But if you are really serious about persuing a career, you should plan your classes accordingly.

Don't let setbacks stop you from persuing a career. Remember, if you want something bad enough, you can get it.

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Dress Code

By Kaseha Phillips

The new dress code has some changes. For one thing there are going to be no short skirts worn. I asked Keley Moore, a seventh grade student who will probably be at Kimmons next year, how she felt about the new dress code which says short skirts are not allowed. Her comments were that she didn't agree with the dress code because the student should be allowed to wear short skirts. I agree with Kelly, if the girls know how to wear the skirts, then they should be able to prove that they can keep a certain length. If the girls fail to meet a certain length, which is above the knees, then they should be punished. But the dress code should not just put the short skirts out.

Mrs. Nancy Baker also had a comment about the dress code, she said the reason she and the other teachers decided to make a dress code was after the inconsistency of what was allowed and what wasn't.

Mrs. Baker said there is really no specific length on skirts, but they have to be appropriate. She said shorts have to touch the knees or they aren't accepted.

Keley Simpson, an eighth grade student said that she didn't agree with the section of the code dealing with shorts. She said that the students are hot in the summertime at school and they need to have some kind of comfortable apparel.

Street Sports

Not everyone gets a chance to play on a school basketball team. But inside your neighborhood lurks a team. No, not the pro's but the "baddest" players around. Once you find these people you'll see players who can pop'em with their eyes closed and you'll find those who couldn't make a shot if they were sitting on the backboard.

There are no referees around to stop any fights or call any fouls. After all this is life on the street: tough and unforgiving.

You will find that there aren't any coaches to make you give it your all. All you've got, you get from inside.

Hook shots, jump shots, and luck shots are all part of the game. Fade away and jump. Take your shot and watch her sink!!

All your afternoons are at the courts, your backyard that is. The pressure is on as you make your plans and start the game.

Suddenly, someone calls "time-out". You get up and get a drink.

Later you here the noise that signals "game over." No, not a buzzer, but the solitary words: "DINNER TIME!"

QUOTES:

"A school system without parents at its foundation is just like a bucket with a hole in it." - The Rev. Jesse Jackson

"I have a very strong feeling that the opposite of love is not hate- it's apathy." - Leo Buscaglia

A Little Music Editorial

"Sign of the Times" Hopefully Not True Sign

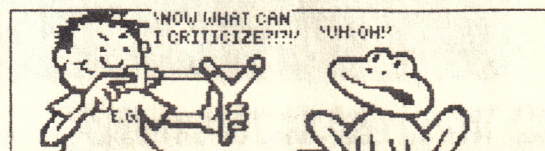
by Earl Green

I sure hope that Prince's "Sign of the Times" is someone's (especially Prince's) idea of a bad joke.

This song has several problems; it's quite difficult to understand, and once you do understand it, then, if you're like me (that's highly improbable; aren't you glad?) you are faced with the dilemma of become either, A. offended slightly (or in my case) B. disgusted slightly.

Disc jockey Tom Brown of KISR told me that he "didn't know what sort of people listen to Prince" when I called him one time to tell him that I was a little angry at the famous Puerto Rican "dude".

Prince's convoluted lyrics help a lot. For instance, my major pet peeve is one stalwart stanza proclaiming "Some little lady had to kill her baby / couldn't feed it sending people to the moon". Gasp! Ugh! Okay, that's bad! (If you ever see me in the halls, you can guess why that insults me!) And some other references to things like crack and (heh, heh) "a big disease with a little name" make me think that Prince is just assuming that these problems can't be solved. What a pessimist!



What's in a Name?

Shakespeare once wrote: "What's in a name? That which we call a rose, By any other name would smell as sweet." What he was trying to say was that no matter what your name is, you're still the same person. That was easy for him to say- his name was William. However, if your name is Bertha or Egbert, you may feel somewhat different than Shakespeare's opinion.

It is said that one fourth to one half of American Teenagers dislike their first name. The reasons go from their names being too popular to being too strange. Some people just simply dislike their name for no reason at all.

In a study done by a number of psychologists, it was proven that sometimes teachers give better grades to students having common names over people with names that are uncommon or unusual. In their study, they gave a group of elementary teachers several compositions (each of equal quality) to grade. They changed the names with some common and uncommon names. The teachers gave higher grades to the compositions with the common names on them. I don't think anyone has to worry, if they were given an unusual name, that their teachers are going to give them lower grade, because your teachers see you in class and they know you not just your name.

THE 1987-88 KIMMONS JUNIOR HIGH CHEERLEADERS



Left to right: Jennifer Hickey, Mandy Lee, Andrea Beckman, Tiffany Baker, Massey

Shank, Missy Coleman, Nicki Maves, Talicia Millie Smith, Kimberly Woods, Meredith

Cheerleaders Selected

After a long year of football and basketball games the cheerleaders along with Miss Humphrey began the process of choosing next year's cheerleaders. Permission slips were distributed. When the slips were turned in, Miss Humphrey and a panel of judges studied the forms and 13 candidates were chosen. After two weeks of hard practice after school the tryouts began. The candidates were judged by a panel of teachers and impartial judges. The girls also performed in an assembly program in front of the student body. On Friday, March 14, the 1987-88 cheerleaders were chosen. They are Tiffany Baker, Andrea Beckman, Mandy Shank, Missy Coleman, Jennifer Hickey, Talicia Lee, Meredith Massey, Nicki Maves, Millie Smith, and Kimberley Woods. Miss Humphrey commented "The thing that makes this year's cheerleaders different from last year's is when the cheerleaders tried out, the scores were so close and the ability was pretty close ability wise."

Congratulations New Cheerleaders

(Continued from P.2)

that this is all one big lie!

April Fools!!!

WHAT GOES ON IN TRACK

By *Ann Mankin*

Have you ever asked the question "what goes on in track 7th period?" For all of you that have here's the answer. Every day at 2:20 about 30 eighth and ninth grade boys put on their sweats and head for the track. After about 15 minutes of stretching, the boys begin their routine. It all starts when coach "Rel" says the magic words "set time." The clock indeed starts. "Our boys and girls track teams do a series of running exercises such as an "880" which is two laps to be run in three minutes or less. Then there is the "220" which is one half lap around the track, this is usually run in less than 30 seconds. There are the we can't forget about the field exercises such as the long jump, the discus & the shot-put. I wish I could tell you about all of them. There sure are plenty of exercises for everyone!

If you would like to see all of the events, come out to one of the track meets and see for yourself.

WHAT'S UP NEXT MONTH

FRESHMAN FAREWELL
TALENT SHOW STORY
CLASS WILL
FRESHMAN OPINIONS